



NAME: \_\_\_\_\_ SURNAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

YOUR TEACHER'S NAME: \_\_\_\_\_

## 8<sup>th</sup> GRADE

### 1. Match the story type (1 – 8) to the correct definition (A – H)

- |                  |                                                                                                                                                                                                       |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Autobiography | A. A story about puzzling events that is usually not solved until the end of the story                                                                                                                |
| 2. Folktale      | B. A story in which the information is based on true facts and not made up                                                                                                                            |
| 3. Non-fiction   | C. A story including elements that are impossible or magical                                                                                                                                          |
| 4. Mystery       | D. A story with a message that is usually passed by word of mouth                                                                                                                                     |
| 5. Fantasy       | E. A story a person writes about themselves                                                                                                                                                           |
| 6. Fairy-tale    | F. A story about a real person's life written by another person                                                                                                                                       |
| 7. Biography     | G. A story based on the life of a real person in which events are depicted larger than life, for example: <i>The Stories of Robin Hood</i> , or <i>King Arthur and the Knights of the Round Table</i> |
| 8. Legend        | H. A traditional story written for children that usually involves imaginary creatures and magic                                                                                                       |



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

Points: \_\_\_/8

## 2. Read the story.

### Tuesday

1. Going through the forest is my favourite part of the walk. Benji loves it too. There are rabbits to chase and old leaves to smell. Benji's my dog, by the way, and I'm Grace. I live on a farm with my parents and take Benji for a walk most days after school. Dad doesn't approve of me walking through the forest. 'Don't talk to strangers,' he says. Though the truth is that there's never anyone here. Just me, Benji and lots of rabbits and birds.
2. While Benji runs ahead, I stop and take a photo of a butterfly that's resting on a flower. A new Facebook photo? Maybe, but my friends at school already tease me with the nickname 'Nature Girl', so perhaps not. As I put my phone away, I hear Benji barking along the path. Benji barks to say hello, he's scared of cats and wouldn't hurt anyone, but, of course, other people don't know that.
3. Benji's barking and jumping round a boy. The boy's about my age. He's holding some wood in his arms and looks worried. 'Benji, stop! Come here!' I yell. I reach into my pocket for Benji's ball. I'm about to apologise to the boy, but he's gone, vanished between the trees.

### Wednesday

4. I'm out with Benji again. It's cold and rainy today and I've got a mountain of homework to do, so we're going at a brisk pace. No admiring butterflies or photos today. As I'm coming through the forest, I feel the first drops of rain so I start to run. Suddenly, I'm slipping and falling and, before I know it, I'm flat on my back. Ouch! That hurt. Then there's someone there and a voice says:  
'Are you all right? That was a bad fall.' I look up and see the boy from yesterday.  
'I'm OK, I think,' I say uncertainly. The boy helps me up slowly and then Benji arrives to check on me. The boy pats Benji on the head.  
'I haven't seen you at school. Do you live near here?' I ask.  
'No, I'm from Manchester,' he says. 'Listen! I have to go. Are you OK to walk home? Do you need help?'  
'No, I'm fine. Thanks!' I say, as the boy sets off.  
'Hey, I'm Grace. What's your name?' I call, but he's already out of sight.



## A. Answer the questions

1. How often does Grace take Benji out for a walk? \_\_\_\_\_
2. Why doesn't Grace post photos on Facebook? \_\_\_\_\_
3. How does the boy feel when they first meet? \_\_\_\_\_
4. Why does Grace start running? \_\_\_\_\_
5. How do Grace and the boy meet again? \_\_\_\_\_
6. What does Grace know about the boy? \_\_\_\_\_

Points: \_\_/12

## B. Find words in the text that mean:

- a. Paragraph 1: to run after \_\_\_\_\_
- b. Paragraph 1: to agree or to accept something \_\_\_\_\_
- c. Paragraph 2: to make fun of someone \_\_\_\_\_
- d. Paragraph 3: to disappear \_\_\_\_\_
- e. Paragraph 4 : quick \_\_\_\_\_
- f. Paragraph 5 : verify \_\_\_\_\_
- g. Paragraph 5: touch quickly and gently with the flat of the hand \_\_\_\_\_
- h. Paragraph 5: leave \_\_\_\_\_

Points: \_\_/4

### 3. Read and cross out the extra word in each line of the story.

#### MICE IN THE LIBRARY

1. One rainy afternoon a boy was sitting in the library ~~librarian~~ doing a book report.
2. Suddenly he heard a voice witness speaking to him. He looked up and saw two
3. mice sitting on the table. The brown mouse he explained to the boy how to
4. do his book report. The boy was excited embarrassed and couldn't believe
5. the mouse mice was talking to him. He was running out of the library when he
6. ran into the librarian. She was angry and told him he to slow down. The boy told
7. her about his strange and experience and she wasn't surprised because she knew the mice well!

Points: \_\_\_/6

### 4. Complete the story with an appropriate word below.

when      phoned      broke      get      but      climbing      wait      said      it      told

This happened when I was sixteen years old. I was at home. I was (1) \_\_\_\_\_ onto a chair to look for a packet of biscuits. I wasn't looking and the chair (2) \_\_\_\_\_ and I fell off. I hurt my arm. My friend saw what happened and she (3) \_\_\_\_\_ for a taxi to take me to hospital, (4) \_\_\_\_\_ the taxi didn't arrive so she went and asked the neighbours if they could take me to hospital in their car. They (5) \_\_\_\_\_ yes and fifteen minutes later I arrived at the hospital. I had to (6) \_\_\_\_\_ for a long time to see the doctor because there were a lot of people. (7) \_\_\_\_\_ he looked at my arm and did an X-ray he said (8) \_\_\_\_\_ wasn't broken. Then I called my mum and (9) \_\_\_\_\_ her what had happened and asked her to come and (10) \_\_\_\_\_ us at the hospital. She didn't believe me!

Points: \_\_\_/10

